#### 社団法人 日本経済調査協議会 葛西委員会

平成23年12月19日

#### 日本の競争力とグローバル人材

グレン・S・フクシマ エアバス・ジャパン株式会社取締役会長 元在日米国商工会議所会頭 元米国通商代表部代表補代理

#### Introduction

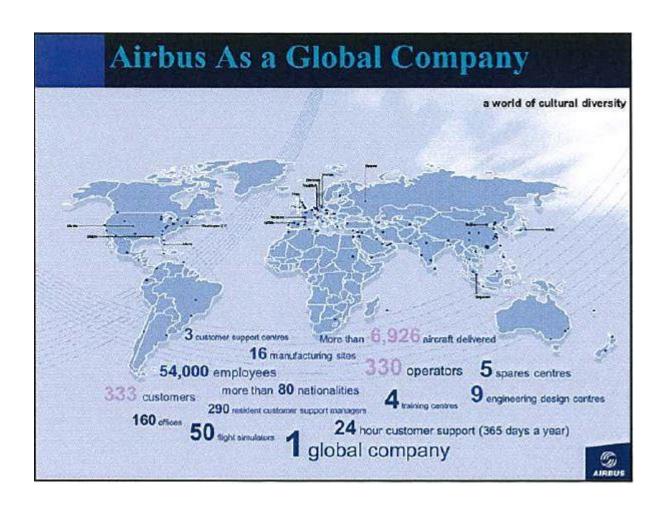
- Thank you for inviting me to speak today
- Today's topic: "Japan's Competitiveness and Global Leaders"
- Three caveats:
  - Japanese is a foreign language
  - Slides English, speech Japanese
  - \* Based on experience, not research

## Agenda

- Introduction
- Globalization
- Japan's Insularity
- Implications
- How to Develop Global Leaders
- Conclusions

## Background

- Personal background:
  - U.S. citizen of Japanese ancestry working in Japan for a European company
- Professional background:
  - Academia, journalism, law, government, business, nonprofit sector
  - Companies: AT&T, Arthur D. Little, Cadence Design Systems, NCR, Airbus
  - United States, Asia, Europe
  - Global travel over 20 times a year





#### **Political Environment**

- Fall of the Berlin Wall (Nov. 9, 1989)
- Diminution of political barriers, power of government to control the market
- Rise of market forces around the world
- Opening of markets for trade and investment
- Deploying scarce resources strategically to produce the best results
- Temporary impact of Sept. 11, 2001 and financial crisis of 2008

#### **Demand-side Factors**

- Rising power of customers—individuals and institutions (companies, governments)
- Customers want high performance, high quality, low price—for "any one, any where, any time" (e.g., BlackBerry)
- Meeting the requirements of demanding customers is a key to corporate success
- Producing superior products is not enough; services to support the products can be key

## **Supply-side Factors**

- Actions of competitors
- Mergers, acquisitions, consolidations, strategic alliances—virtually all industries
- Scale of investment; barriers to entry; sophistication of technology; scarcity of people
- Industry lines are becoming blurred—e.g., Google, Microsoft, Yahoo, Apple, Sony
- Competition, Cooperation, Coopetition
- AT&T, NTT, BT, WorldCom, and MCI

## Technology

- Use of technology to drive business growth
- Contributor to, and result of, globalization
- Information technology, transportation
- India—Silicon Valley, Wall Street, politics
- Productivity of individuals, efficiency of governments, competitiveness of companies
- Key strategic tool for competitiveness
- Cultural, social, and psychological factors in the effective use of technology

#### **Government Policy**

- Deregulation, regulatory reform
- Telecommunications, financial services, pharmaceuticals, transportation, etc.
- Domestic, regional (APEC, NAFTA, EU), global (WTO)
- Changing the rules of competition
- Impact of FTAs, EPAs, EIAs, etc.
- Japan lagging behind South Korea in FTAs with the U.S. and with the EU

#### Workforce Factors

- Increasing <u>mobility</u> of labor
- Increasing <u>diversity</u> of labor
- Increasing <u>specialization</u> of labor
- Winning the "War for Talent"
- Nationality and gender no longer relevant
- Success of U.S. firms in India
- Underutilization of women, seniors, non-Japanese
- Scarcity of truly global talent in Japan

## Japan's Insularity: Evidence

- Asian financial crisis (1997-1998)
- University of St. Gallen ISC (May 2000)
- Harvard Business School (Dec. 2004)
- A major Japanese foundation (Dec. 2004)
- Japan Management Association (Oct. 2008)
- Japanese students in the U.S. (47,073 in 1997  $\rightarrow$  21,290 in 2010)
- Foreign students at Harvard University (227  $\rightarrow$  463, 183  $\rightarrow$  315, 151  $\rightarrow$  101 from 1999  $\rightarrow$  2009)
- U.S. business schools (HBS 18  $\rightarrow$  7, SBS 8  $\rightarrow$  3 from 1990  $\rightarrow$  2010)
- Japanese students abroad (82,945 in 2004 → 66,833 in 2008)
- Asia Society Global Forum (June 2010)
- San Francisco Bay Area (August 2011)

## Japan's Insularity: Causes

- Lack of interest in things foreign
- Comfort and complacency
- Tight job market
- Protective parents, risk averseness
- Role of the Internet
- Organizations not as affluent as before
- Companies afraid of employees being hired away
- Japanese applicants less competitive
- Little reward for studying abroad
- Paucity of global leaders as role models
- Mass media
- Educational system

## Japan's Insularity: Caveats

- Bifurcation of youth
  - Hyper-global
  - Hyper-local
- Bifurcation of companies, institutions
  - Newcomer globals (e.g., Rakuten, Uniqlo, etc.)
  - Traditional domestics
- Women more global than men
- Japanese companies starting to change
- Keizai Doyukai: globalization, diversity, innovation
- Who's fault is it?

## **Implications**

- Academic study: Theory, methodology, empirical research
- Language
- Leadership development
- Global networks and communities
- Contributions to global rule-making, institutions, and infrastructure
- Recognition for global contributions
- Presence/appeal on the world stage
- Japan losing friends and supporters abroad

#### **Competitive Environment**

- BRICs
- Asia
- Singapore EDB
- German states (e.g., Bavaria)
- **■** Effects of March 11
  - Tourism to Japan
  - Global industrial supply chain
  - Exports from Japan
  - Foreign direct investment to Japan
  - Energy supply

# Western Model of Leadership\*

- Charisma
- Communication
- Honesty
- Vision
- Knowledge
- Passion
- Results

\*Harvard Business School Bulletin, February 2001

#### Attributes of Global Leaders (グローバルリーダーの要件)

Position Specification (求められている要件)

#### Professional Attributes (専門的資質)

Business sense (ビジネスセンス)

Professional Skills

Professional Experience (網接鐵額)

- Entrepreneurship/Autonomy (企/起業家精神)
- Communication Skills (コミュニケーションカ multilingual, multicultural)
- · Crisis management ability (危機管理能力)
- · Creative, flexible problem-solving ability (創造力、柔軟な問題解決能力)
- Information technology (情報技術)
- Global industry expertise (業界の知識)
- 5-10 years of general management experience (5年-10年のP&Lの責任)
- ・ Sales & marketing experience (セールスと マーケティングの経験)
- Overseas experience (海外経験)
- Diversity management experience (多樣性) 管理経験)

#### Personal Attributes (個人的資質)

- · Strategic (戦略的思考)
- · Logical/analytical (論理的思考)
- Bright (頭脳明晰)
- Articulate (説得力がある)
- · People-oriented (人間中心)
- Sclf-reliant (自律・自立)
- · Sensitive to cultural diversity (異文化性)
- Dynamic/decisive (ダイナミック)
- Energetic/charismatic (エネルギッシュ) カリスマ性がある)
- Creative (創造的)
- Flexible/agile (柔軟な)
- Positive (前向きな)
- Risk taker (リスクを取る)
- Integrity (誠実さ)

Basic Competencies (安徽的能力)

## How to Develop Global Leaders (1)

- Thinking
  - Logical thinking
  - Critical thinking
  - Strategic thinking

  - Creative thinking
    Problem solving
- Communicating
  - Writing
  - Presenting
  - Discussing
  - Debating
  - Listening
  - Asking questions

## How to Develop Global Leaders (2)

- Managing Diversity
  - \*Age
  - Gender
  - ♦ Nationality
  - ♦ Ethnicity
  - ◆ Religion
  - Physical condition
  - ♦ Sexual preference
- Acquiring Global Experience
  - Living abroad
  - Studying abroad
  - Working abroad
  - Learning and using foreign languages

#### Conclusions

- Globalization
- Companies
- Government agencies
- Educational institutions
- Mass media
- Political leaders
- A sense of urgency?